



12 January 2021

Dear Parents and Carers,

Thank you all for your patience and kind words last week as we were implementing the critical worker and vulnerable pupil bubbles, whilst embracing our 'Remote Learning Commitment' for the majority of our pupils who are not in school.

We appreciate that you have been inundated with lots of new information over this last week through Seesaw, Tapestry, Teachers2Parents and telephone calls, and hope this has enabled you to remain fully informed about how we will continue to provide education and support for our whole school community. We continue to strive to improve and develop during this National Lockdown over the coming weeks, working together with you.

Our remote learning offer has been thought through carefully, using government guidance for best practice, along with input from staff who know their children and families well. We are committed to ensuring we can continue to provide learning from our curriculum for children at home and in school, through a mix of recorded teaching, independent activities and opportunities to meet with other pupils during live sessions. We fully recognise the challenges faced by our parents and carers at home, who are supporting child/ren to complete their learning, whilst balancing other features of family life, be it working at home or caring for very young children. It is also recognised that our staff are in the position of monitoring and supporting the learning of our school community both face to face and remotely.

Our remote learning approach from Corsham Primary seeks to embrace the government guidance and provide a balance, ensuring that we can:

- provide frequent, clear explanations of new content, delivered by the teacher or through high-quality curricular resources, such as video lessons from Oak National Academy
- provide opportunities for interactivity, including questioning, eliciting and reflective dialogue, via Tapestry and Seesaw
- provide scaffolded practice and opportunities to apply new knowledge, through video clips or demonstration from teachers and activities to apply them
- enable pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate, via Seesaw or Tapestry

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- use assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge
- ensure that pupils learning from home have an opportunity to join the class teacher and their classmates via regular live sessions

We hope the videos created for your children will provide you with the right amount of flexibility and availability, meeting the needs of most of our families most of the time and understand the need to fit in with your busy lives. It is crucial the children are able to access the school curriculum, whether in school or at home, but we all know that the timetabling of the day will look different at different settings.

Government recommendation is that children in Key Stage 1 partake in 3 hours of school learning a day and Key Stage 2 children 4 hours a day.

For those who have requested a place in the critical worker and vulnerable children bubbles, if you can be at home, please keep your children at home. Spaces in our bubbles are at a premium due to many parents and carers careers in health, education and the military. We must continue to keep the numbers of children coming into school at a minimum for everyone's safety during this lockdown.

We continue to grow as a community, both in size and in experience and I am sure we will get through this next phase of change due to the level of care and dedication from every member of staff, the support of our parents and carers and the resilience of our fantastic pupils.

Please contact us with any queries you may have as we go through this process
broadwood@corsham-pri.wilts.sch.uk

Yours faithfully

A handwritten signature in black ink, appearing to read 'Kerry Parker'. The signature is written in a cursive style with a large, looping 'K' and 'P'. A horizontal line is drawn underneath the signature.

Kerry Parker
Head of School